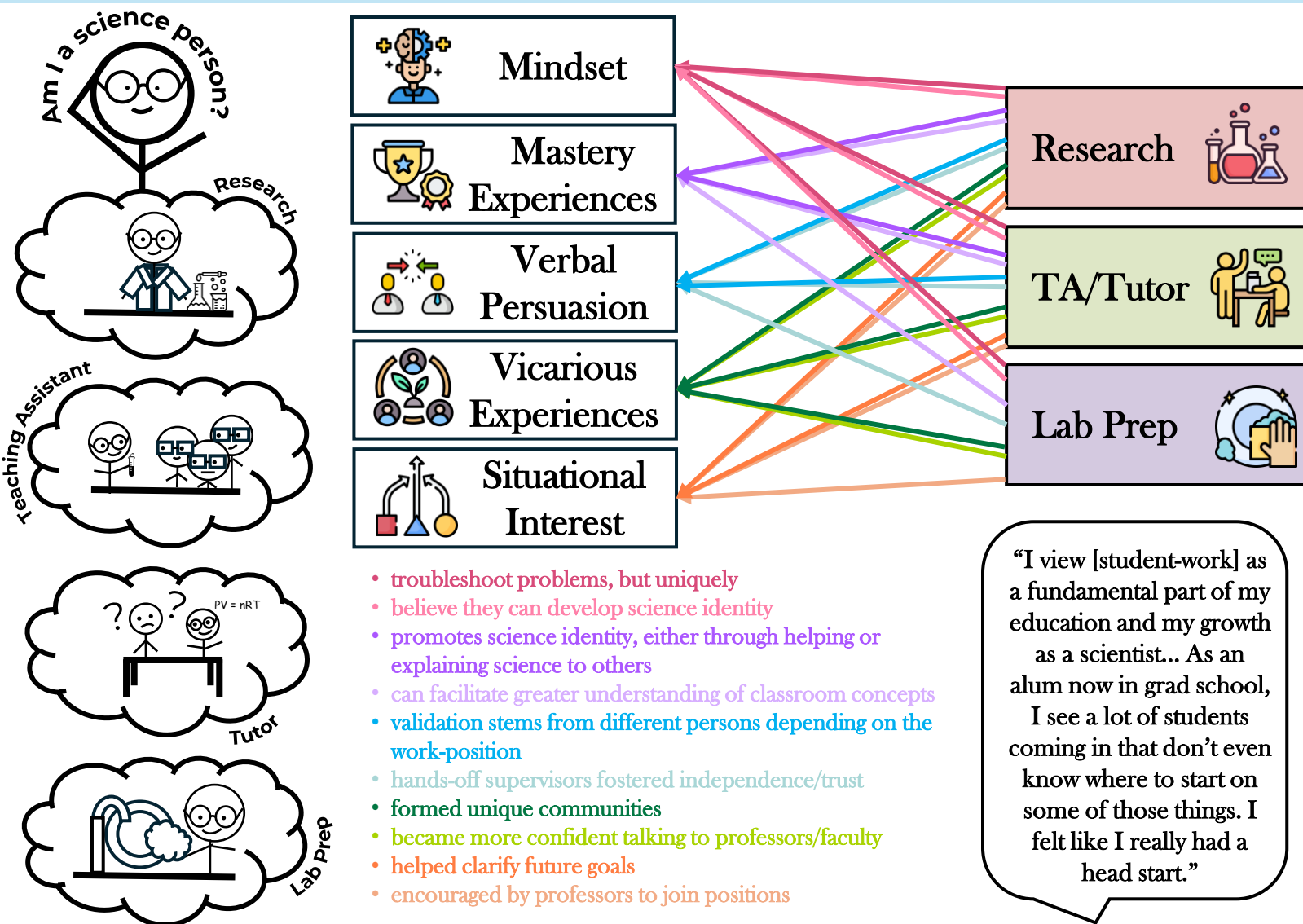


Student-Work Fosters Science Identity Development

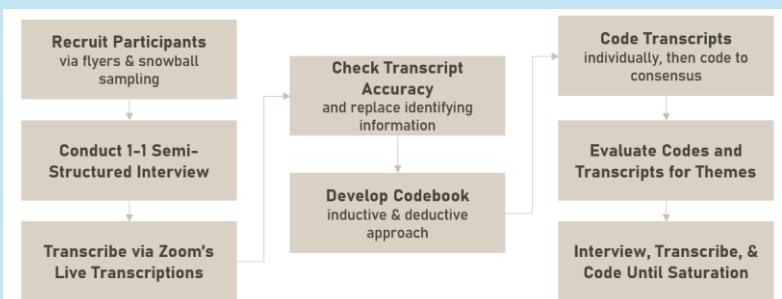
#2422520: *Developing Skills in Qualitative Analysis for a New STEM Education Researcher through the Evaluation of Science Identity in Student-Workers*



METHODS

Qualitative

Thematic Analysis



CHALLENGES

Recruitment

Difficulty acquiring undergraduate and graduate research assistants for the project

Availability of student-work positions outside of chemistry department was limited. Availability of student work positions at other institutions is unknown.