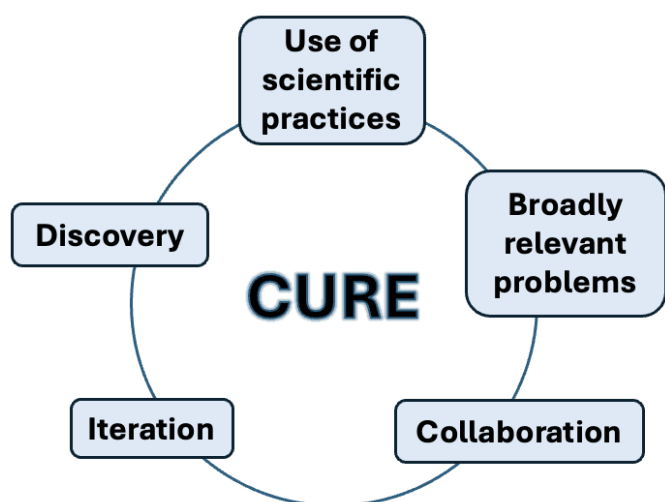


Factors that May Influence Faculty Professional Identity in CURE Community Networks

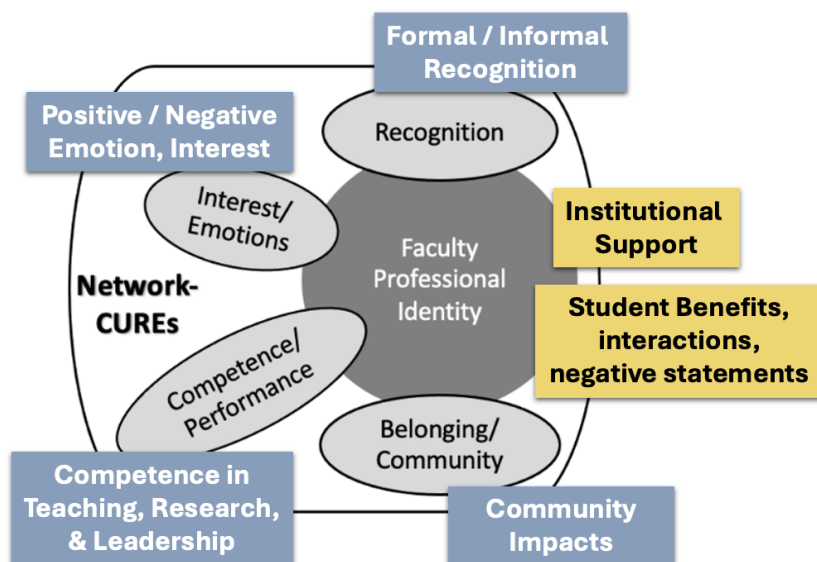


#2321218 BCSE: Faculty Professional Identity in Community Networks for Course-based Undergraduate Research Experiences

What is CURE?



Factors that May Influence Faculty Professional Identity



Key Takeaway

- "Challenges of teaching CUREs" emerged as a universal code across participants.
- "Belonging" and "Interacting" showed the strongest co-occurrence in the data.
- Lack of "Institutional Support" was coded for all Community College faculty.
- 10 of 12 participants are self-identified as Undergraduate Educator, and 10 of 12 as Academic Researcher.
- 7 of 12 participants described "Shifting in teaching perspective", and 5 of 12 reported "Changing confidence in research".

Methods

- Semi-structured interviews of faculty from community college, PUI, R1, and R2 institutions
- Thematic Analysis adapted from Braun & Clarke, 2006, 2021

Challenges

- Faculty recruitment, particularly from community colleges and R1 institutions
- Meeting coordination to involve mentors and advisory board



Jing Zhang, Wayne Babchuk,
Sue Ellen Dechenne-Peters



jzhang24@unl.edu



University of Nebraska
Lincoln

